



Lessons learned from mentees' experience

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Title: The School Principal's Leadership in Improving the Quality of Education: A Bibliometric Analysis

Abstract

This bibliometric analysis examines the intersection of quality and principals' leadership in school education, aiming to expand the global knowledge base by synthesising existing research. By analysing 926 peer-reviewed articles from Scopus and Web of Science, the study identifies key publication trends, influential journals, intellectual structure and emerging topics from 2000 to 2024 using descriptive analysis, co-occurrence analysis, and text-mining techniques. Findings indicate three periods in the domain's development, highlight influential journals and authors and reveal three main research areas. Co-occurrence analysis identified topical foci covering the main fields of school improvement and school management, as well as different aspects of leadership (successful school leadership, transformational leadership, advancing educational leadership, effective leadership). The study underscores the evolving nature of quality, forming the lens of the helix of quality and future research directions further to enhance the domain's theoretical and practical understanding.

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Submitted to Cogent Social Sciences

Title: A Bibliometric Review of Research on Children and Adolescents Mental Health Following Parental Migration

Abstract

Our research focuses on the growing issues faced by left-behind children and adolescents (LBCA) and mental health, specifically addressing the problem of suicide. We are considering parental migration as one of the causes of mental disorders among LBCA. Using a database of 1035 English-language publications from Scopus and Web of Science published between 1974 and 2024, we employ descriptive and bibliometric analysis and text-mining techniques. We note three evolution periods, with a notable rise in the third. Key journals in this field are PLoS ONE and Children and Youth Services Review. The domain's intellectual structure is mapped into eight clusters using network visualisation. These clusters cover topics such as “Impact of Immigration”, “Gender and Age”, “Child-Parent Relationships”, “Rural and Urban Social Status”, “Migration on Ethnicity”, “Impact of Mental Stress, and “From Infancy to Old Age”. The most popular topics are female/male, adolescents and mental health. While text-mining techniques identified China as a major focus in research on migrant children's mental health, authors from the United States are the most active in researching the mental health implications of parental migration. This bibliometric analysis provides future research directions and topics, from the longitudinal impact of parental migration to policy implications on LBCA.



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Azamat Kaliev

Personal experience