



For Better or Worse: Aspirations and Expectations of Central Asia's Youth

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Central Asia's youth has a problem

- Youth is more likely to be unemployed or underemployed
 - 20% of youth in Eastern Europe and Central Asia are NEET (Davalos et al, 2016)
 - TAJ: 40% are NEET (Strakova and Ajwad 2017); KGZ: 55% of youth underutilized (Kirmse 2010)
- Situation exacerbated in countries with youth bulge...
 - 18% of population in Central Asia is between 15 and 24 years old (UNDP 2017)
- ... and countries with high poverty rates
 - TAJ and KGZ: poverty rate > 30%; UZB: 14%; KAZ: 3% (World Bank)
- Returns to education are relatively low, except KAZ (Peet 2015; Sondergaard et al. 2012)
- Girls have an even larger problem
 - More likely to drop out from school; work in unpaid family business; less autonomy; exposure to unsafe sex; physical abuse; marriage at early age (Kirmse 2010)





The youth is important for the future of any society

- Negative social and economic perspectives can lead to disillusionment
- Not finding a job that matches qualifications can be frustrating
- Not having work or being able to live independently can lead to feelings of social exclusion
- → These unmet expectations can result in low aspirations for the future
- Youth in Central Asia has received little attention from academic research
- Aim of this paper: better understand aspirations and expectations of young adults in Central Asia





Aspirations and expectations

- Aspiration
 - "steadfast desire or longing for something above one" (Oxford English Dictionary)
 - aim as well as desire to achieve a goal (Bernard and Taffesse 2012)
 - "ability to set future goals while being inspired in the present to work towards these goals"
 (Quaglia and Cob 1996)
- ...what individuals <u>expect</u> to achieve in the future (Boxer et al. 2011; Leavy and Smith 2010)
 - Beyond hopes and dreams
 - Recognizes reality within which individuals live and take decisions





Determinants of aspirations and expectations

Individual characteristics

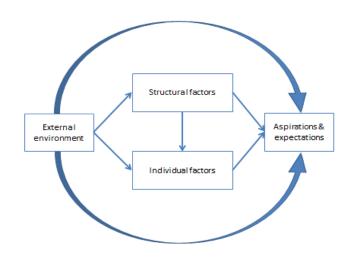
- Gender (Leavy and Smith 2010; Gutman and Akerman 2008; Hartas 2016)
- Age (Gutman and Akerman 2008)
- Ethnicity (Strand 2007; Kao and Tienda 1998)
- Attitudes, personal opinions, wellbeing (Van Mol 2016; Hartas 2016; Weiner 1992; McGregor 2007)

Structural factors

- Parental education, income (Gutman and Akerman 2008)
- Social class (Kintrea et al. 2015; Archer et al. 2010; McKendrick and Scott 2010)
- Social capital (Fuller 2014)

External environment

- Employment opportunities
- Future economic perspectives







Research questions

- What are the determinants of young adults having positive expectations about the future in Central Asia?
- To what extent do expectations and their determinants differ across the four Central Asian countries?
- Compared to other age groups, is the youth more positive about the future?





Data

- Life in Transition Survey (LITS)
 - -34 countries
 - Ca. 1000 households per country, nationally representative
 - -Three rounds (2006, 2010, 2016), but no panel
- Our focus:
 - Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan
 - Youth: individuals 18-30 years old
 - -Last wave (2016)
- Total sample: 6,021 individuals of which 1,485 are between 18-30





Measuring positive expectations

(3.15) Please imagine a ten-step ladder where on the bottom, the first step, stand the poorest 10% people in our country, and on the highest step, the tenth, stand the richest 10% people in our country. On which step of the ten is your household today?

SINGLE CODE

First Respondent
Second Respondent
SHOW CARD 13

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Don't know -97; Refusal -99

(3.16) Now, imagine the same ten-step ladder four years ago. On which step was your household at that time?

SINGLE CODE

First Respondent

| | o |
|----|----------------|
| Se | cond Responden |
| CI | IOW CARD 42 |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

SHOW CARD 13

Don't know -97; Refusal -99

(3.17) And where on the ladder do you believe your household will be four years from now?

SINGLE CODE

First Respondent

Second Respondent

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|---|---|---|---|---|---|---|---|---|----|
| nt | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

SHOW CARD 13

Don't know -97; Refusal -99

Cantril Ladder as measure of future expectations (cf. Cojocaru 2014)

$$E = \begin{cases} 1 & \text{if } Cf - Ct > 0 \\ 0 & \text{if } Cf - Ct \le 0 \end{cases}$$

E positive expectations

C_f step on ladder in future

C_t step on ladder today

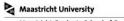




| | Kazakhstan | Kyrgyzstan | Tajikistan | Uzbekistan | Total |
|--|------------|------------|------------|------------|-------|
| Male (%) | 39.2 | 35.8 | 43.1 | 49.4 | 41.7 |
| Married (%) | 62.1 | 52.5 | 60.8 | 64.4 | 59.7 |
| Lower secondary (%) | 9.6 | 10.2 | 10.8 | 9.8 | 10.2 |
| Upper secondary (%) | 21.7 | 35.5 | 63.0 | 28.2 | 39.5 |
| Post-secondary (%) | 31.9 | 24.0 | 6.7 | 45.4 | 25.0 |
| Higher education (%) | 36.9 | 30.3 | 19.5 | 16.6 | 25.3 |
| Worked in the last 7 days (%) | 63.3 | 39.7 | 36.4 | 36.9 | 43.1 |
| Actively looking for work (%) | 6.9 | 7.0 | 13.0 | 14.3 | 10.4 |
| Inactive (%) | 29.8 | 53.4 | 50.7 | 48.7 | 46.5 |
| Trust in people(%) | 28.3 | 30.3 | 50.4 | 29.5 | 36.0 |
| Trust in political parties (%) | 45.4 | 26.5 | 62.8 | 63.4 | 49.8 |
| Satisfied with life (%) | 74.1 | 78.7 | 75.8 | 91.6 | 79.7 |
| Satisfied with economy (%) | 51.5 | 51.5 | 68.5 | 87.5 | 64.6 |
| Willingness to take risks (average) | 5.2 | 4.1 | 3.0 | 5.0 | 4.2 |
| Voted in last election (%) | 63.6 | 64.2 | 84.4 | 82.4 | 74.3 |
| Household size (average) | 3.4 | 3.9 | 5.5 | 5.3 | 4.6 |
| Expenditure per capita (US\$ PPP) | 239.9 | 158.3 | 82.2 | 204.8 | 161.5 |
| Has internet at home (%) | 81.9 | 66.3 | 25.8 | 32.8 | 49.7 |
| Urban (%) | 65.9 | 38.9 | 26.0 | 42.3 | 41.3 |
| Father (post-secondary) (%) | 54.0 | 34.6 | 40.7 | 56.8 | 45.3 |
| Mother (post-secondary) (%) | 53.6 | 33.5 | 13.6 | 44.5 | 34.0 |
| Ladder today (%) | | | | | |
| 1-4 | 42.4 | 44.8 | 47.2 | 26.2 | 40.9 |
| 5-6 | 49.0 | 44.0 | 47.6 | 62.9 | 50.4 |
| 7-10 | 8.6 | 11.1 | 5.2 | 10.9 | 8.7 |
| Ladder future (%) | | | | | |
| 1-4 | 23.8 | 15.4 | 21.8 | 9.4 | 18.0 |
| 5-6 | 36.7 | 38.6 | 43.9 | 24.0 | 36.8 |
| 7-10 | 39.5 | 46.0 | 34.3 | 66.7 | 45.2 |
| High expectations (%) (ladder future-ladder today>0) | 61.6 | 77.4 | 78.4 | 83.9 | 75.7 |
| # of observations | 314 | 383 | 462 | 326 | 1,485 |
| | | | | | |

Summary statistics 18-30 yrs, 2016





Methodology

- Simple comparison of means
 - Differences between young adults and other age groups
 - Differences between young adults with high and low expectations
- Estimation of binary models
 - Identify factors correlated with high expectations
 - Probit regressions

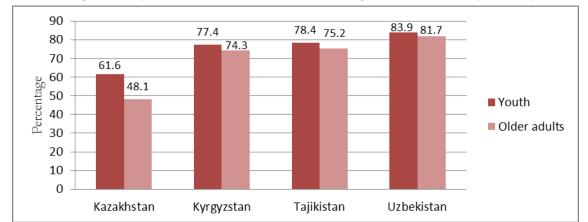
$$Pr(E_i = 1) = \theta(x_i\beta)$$
, with $i = 1, ... N$

 $-X_i$ includes variables for individual characteristics, economic and life satisfaction, trust, political participation, parental education, location, living conditions and current position on Cantril ladder





Percentage of the youth and adult population with high expectations, by country



Results

Differences between youth and older adults are only statistically significant in KAZ.

Expectations overall lower in KAZ.

Benchmark when thinking about the economic situation, youth, 2016 (%)

| | Kazakhstan | Kyrgyzstan | Tajikistan | Uzbekistan | Total |
|-------------------------------------|------------|------------|------------|-------------|-------|
| How your friends and neighbors live | 65.3 | 41.5 | 28.6 | 22.7 | 38.4 |
| How your parents lived at your age | 13.7 | 18.8 | 24.9 | 26.4 | 21.3 |
| How your family lived before 1991 | 5.7 | 15.1 | 14.7 | 9.2 | 11.7 |
| How the domestic elites live | 3.2 | 10.2 | 10.2 | 2.5 | 7.0 |
| How people live in Western Europe | 1.6 | 2.1 | 7.6 | 3.1 | 3.9 |
| How people live in neighboring ex- | | | | | |
| communist countries | 2.6 | 4.4 | 3.9 | 1.2 | 3.2 |
| | | | | | |
| Don't know | 8.0 | 7.8 | 10.2 | <i>35.0</i> | 14.6 |





Selected individual characteristics by level of expectations, youth (%)

V -- -1-1- -4 ---

41.5

58.5

Inactive

| Kazakhstan | | Kyrgyzstan | | 1 ajii | Tajikistan | | kistan |
|------------|-------------------------------------|--|--|--|---|--|--|
| high | low | high | low | high | low | high | Low |
| | | | | * | ** | | |
| 60.0 | 40.0 | 76.3 | 23.7 | 85.9 | 14.1 | 87.3 | 12.7 |
| 62.6 | 37.4 | 77.9 | 22.1 | 72.6 | 27.4 | 80.6 | 19.4 |
| * | ** | | | | | | |
| 65.8 | 34.2 | 78.4 | 21.6 | 79.4 | 20.6 | 83.9 | 16.1 |
| 54.6 | 45.4 | 76.2 | 23.8 | 76.7 | 23.3 | 84.0 | 16.0 |
| | | | | * | ** | *> | k* |
| 62.4 | 37.6 | 79.7 | 20.3 | 62.1 | 37.9 | 76.5 | 23.5 |
| 60.0 | 40.0 | 75.9 | 24.1 | 83.3 | 16.7 | 89.2 | 10.8 |
| | 60.0 62.6 *** 65.8 54.6 | 60.0 40.0 62.6 37.4 *** 65.8 34.2 54.6 45.4 62.4 37.6 | 60.0 40.0 76.3 62.6 37.4 77.9 **** 65.8 34.2 78.4 54.6 45.4 76.2 62.4 37.6 79.7 | 60.0 40.0 76.3 23.7 62.6 37.4 77.9 22.1 **** 65.8 34.2 78.4 21.6 54.6 45.4 76.2 23.8 62.4 37.6 79.7 20.3 | 60.0 40.0 76.3 23.7 85.9 62.6 37.4 77.9 22.1 72.6 *** 65.8 34.2 78.4 21.6 79.4 54.6 45.4 76.2 23.8 76.7 62.4 37.6 79.7 20.3 62.1 | 60.0 40.0 76.3 23.7 85.9 14.1 62.6 37.4 77.9 22.1 72.6 27.4 *** 65.8 34.2 78.4 21.6 79.4 20.6 54.6 45.4 76.2 23.8 76.7 23.3 **** 62.4 37.6 79.7 20.3 62.1 37.9 | 60.0 40.0 76.3 23.7 85.9 14.1 87.3 62.6 37.4 77.9 22.1 72.6 27.4 80.6 **** 65.8 34.2 78.4 21.6 79.4 20.6 83.9 54.6 45.4 76.2 23.8 76.7 23.3 84.0 **** *** *** *** 62.4 37.6 79.7 20.3 62.1 37.9 76.5 |

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Gender difference is only significant in TAJ, residence in TAJ and UZB, and marital status in KAZ

| | Kazakhstan | | Kyrgyzstan | | Tajikistan | | Uzbekistan | |
|---------------------------------|------------|-----------|------------|---------------|------------|------|------------|------|
| Education | Low | High | Low | High | Low | High | Low | High |
| No degree/ Lower secondary | 62.1 | 37.9 | 34.3 | 65.7 | 41.9 | 58.1 | 17.9 | 82.1 |
| (Upper) secondary | 35.0 | 65.0 | 24.0 | 66.0 | 21.5 | 78.5 | 16.7 | 83.3 |
| Post-secondary non- tertiary | 34.7 | 65.3 | 14.1 | 85.9 | 12.9 | 87.1 | 13.1 | 86.9 |
| Higher education | 37.3 | 62.7 | 24.1 | 75.9 | 15.1 | 84.9 | 22.0 | 78.0 |
| | A | ** | ÷ | ** | * | ** | | |
| Employment status | | | | | | | | |
| Worked in the last week | 39.1 | 60.9 | 18.1 | 81.9 | 18.8 | 81.3 | 18.3 | 81.7 |
| Looking for a job | 36.8 | 63.2 | 25.0 | 75.0 | 23.6 | 76.4 | 13.2 | 86.8 |

26.4

73.6

23.4

76.6

14.2

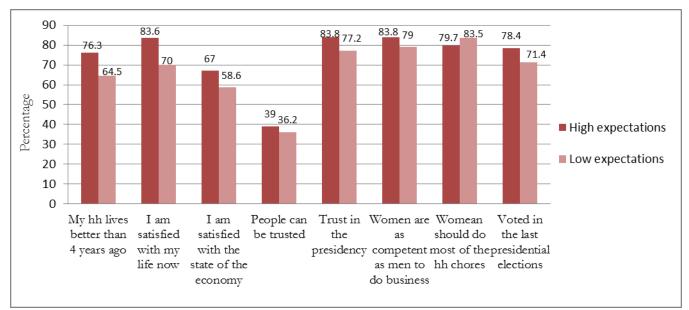
85.8

Differences between education levels of the youth with high vs low expectations are statistically significant





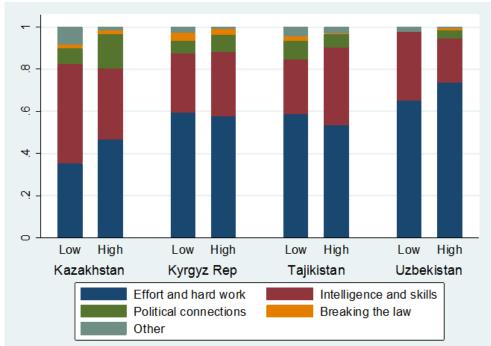
Attitudes and personal opinions of the youth by level of aspirations (pooled)







Most important factors to succeed in life by level of expectations- youth







| | | Expectations | Expectations | Expectations | Expectations | Expectations | |
|----|---------------------|--------------|--------------|------------------|--------------|--------------|---|
| | | (1) | (2) | (3) | (4) | (5) | |
| Yo | outh | 0.06** | 0.06** | 0.06** | 0.06** | 0.05** | All adults |
| | | (0.01) | (0.01) | (0.01) | (0.01) | (0.02) | 7 th ddatto |
| М | arried | 0.04** | 0.04** | 0.04* | 0.03* | 0.03* | |
| | | (0.01) | (0.01) | (0.01) | (0.01) | (0.02) | |
| W | orked | 0.07** | 0.08** | 0.07** | 0.07** | 0.07** | |
| | | (0.01) | (0.01) | (0.01) | (0.01) | (0.01) | |
| Uı | ban | -0.10** | -0.10** | -0.09** | -0.09** | -0.09** | |
| | | (0.01) | (0.01) | (0.01) | (0.01) | (0.01) | |
| Ку | rgyzstan | 0.19** | 0.19^{**} | 0.18** | 0.18** | 0.19** | |
| | | (0.02) | (0.02) | (0.02) | (0.02) | (0.02) | |
| Ta | ijikistan | 0.16** | 0.16** | 0.18** | 0.17** | 0.19** | |
| | | (0.02) | (0.02) | (0.02) | (0.02) | (0.02) | |
| Uz | zbekistan | 0.25** | 0.26** | 0.23** | 0.23** | 0.24** | |
| | | (0.02) | (0.02) | (0.02) | (0.02) | (0.02) | |
| La | dder today | | -0.01** | -0.03** | -0.03** | -0.03** | |
| | | | (0.00) | (0.00) | (0.00) | (0.00) | |
| Sa | tisfied with life | | | 0.13** | 0.13** | 0.13** | |
| | | | | (0.02) | (0.02) | (0.02) | |
| Ri | sks | | | 0.01** | 0.01** | 0.01** | |
| | | | | (0.00) | (0.00) | (0.00) | |
| Fa | ctors to succeed: | | | 0.05** | 0.05** | 0.04* | |
| ef | fort and hard | | | (0.02) | (0.02) | (0.02) | |
| w | ork | | | | | | |
| | | | Oth | er controls omit | ted | | (a) |
| OI | oservations | 5399 | 5399 | 5023 | 5023 | 4484 | UNITED NATIONS Maastricht University UNIVERSITY Maastricht Graduate School |
| Ps | eudo R ² | 0.08 | 0.08 | 0.10 | 0.11 | 0.11 | UNU-MERIT |

Maastricht Graduate School of Governance

| | Expectations (1) | Expectations (2) | Expectations (3) | Expectations (4) | Expectations (5) | |
|---|------------------|------------------|--------------------|------------------|--------------------|---------------|
| Male | 0.06* | 0.06* | 0.04 | 0.04 | 0.05* | Manada analan |
| | (0.02) | (0.02) | (0.02) | (0.02) | (0.03) | Youth only |
| Controls for married, higher edu, work, age, hhsize | yes | yes | yes | yes | yes | |
| Urban | -0.06* | -0.06* | -0.04 ⁺ | -0.05+ | -0.05 ⁺ | |
| | (0.02) | (0.02) | (0.03) | (0.03) | (0.03) | |
| Kyrgyzstan | 0.13** | 0.13** | 0.12** | 0.13** | 0.16** | |
| | (0.03) | (0.03) | (0.03) | (0.03) | (0.04) | |
| Tajikistan | 0.10** | 0.10** | 0.15** | 0.14** | 0.17** | |
| | (0.03) | (0.03) | (0.04) | (0.04) | (0.04) | |
| Uzbekistan | 0.18** | 0.18** | 0.20** | 0.20** | 0.21** | |
| | (0.04) | (0.04) | (0.04) | (0.04) | (0.04) | |
| Ladder today | | -0.01 | -0.02** | -0.03** | -0.03** | |
| | | (0.01) | (0.01) | (0.01) | (0.01) | |
| Life satisfaction | | | 0.16** | 0.15** | 0.15** | |
| | | | (0.03) | (0.03) | (0.03) | |
| Controls for Economic satisfaction, trust in people, trust in | | | yes | yes | yes | |
| parties, effort and hard work | | | | | | |
| Risks | | | 0.01* | 0.01* | 0.01 | |
| | | | (0.00) | (0.00) | (0.00) | |
| Father: post- secondary education | | | | 0.11** | 0.10** | |
| | | | | (0.03) | (0.03) | |
| Father: missing | | | | 0.16 | 0.24+ | |
| | | | | (0.12) | (0.13) | |
| Mother: post-secondary education | | | | -0.08** | -0.08* | |
| | | | | (0.03) | (0.03) | |
| Mother: missing | | | | -0.17 | -0.21 ⁺ | |
| | | | | (0.12) | (0.12) | |
| Log of exp pc | | | | | 0.05* | |
| | | | | | (0.02) | |
| Observations | 1368 | 1368 | 1260 | 1260 | 1120 | |
| Pseudo R ² | 0.05 | 0.05 | 0.07 | 0.08 | 0.09 | |

Discussion

- Individual characteristics
- Gender: male young adults have higher expectations → related to position of women in society
- Age: youth has higher expectations
- Attitudes, personal opinions, wellbeing: do seem to matter for the entire population, but not for the youth
- Structural factors
- Parental education: father's education is positively correlated, but mother's education negatively Why?
- Social class: higher living standards positively correlated with high expectations
- External environment
- Economic country context seems to matter, but why are expectations lower in KAZ?



